



**Whitchurch CE Junior Academy**  
**PE and Sports Grant – Outline of Expenditure 2021 - 2022**

It is our vision that all children leave our Academy physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:

- 1.The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- 2.The profile of PE and sport being raised across the whole school as a tool for whole school improvement
- 3.Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.Broader experience of a range of sports and activities offered to all pupils
- 5.Increased participation in competitive sport

Total amount carried over from 2019/20	£5395
Total amount allocated for 2020/21	£19 300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10 687
Total amount allocated for 2021/22	£19 150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35 323

Academic Year: 2021/2022	Total fund allocated: £35 232	Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £25276 – 71.5%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none"> <li>🌐 daily active break time</li> <li>🌐 daily active lunch</li> <li>🌐 daily mile</li> </ul> <p>All children to access outdoor learning during the year</p> <p>Curriculum resources improved and maintained.</p> <p>Support to swimming above curriculum commitment</p> <p>Swimming badges/certificates for children to complete in swimming lessons.</p>	<ul style="list-style-type: none"> <li>🌐 Whole federation implementation of Primary passport to support PE curriculum and assessment alongside the support of the Lancaster SOW.</li> <li>🌐 Children to participate in the daily mile.</li> <li>🌐 Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>🌐 Resources to promote more physical activity during breaks and lunch times.</li> <li>🌐 Appoint new KS2 play leaders - 2 children from each KS2 class</li> <li>🌐 PE Subject Leader / vice principal to monitor activity – playtimes / lunchtimes</li> <li>🌐 Ongoing curriculum audit by coordinator and new equipment ordered in response to needs</li> <li>🌐 Regular timetabled outdoor learning sessions by specialist leader.</li> <li>🌐 PE lead to oversee the outdoor learning provision and ensure there are clear links to overall curriculum offer. Designated member of staff to be trained.</li> </ul>	<p>Primary PE Passport £350</p> <p>Lancashire PE SoW £200</p> <p>Daily Mile playground markings £625</p> <p>Dance Notes £180</p> <p>Active playtimes resources - Outdoor gym £7100</p> <p>Tennis courts / netball court markings £4040</p> <p>Playleader equipment £120</p> <p>PE equipment £500</p> <p><b>INTENDED IMPACT:</b></p> <p>Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.</p> <p>Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence, to develop 'The Independent Me' driver. Children will gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supports the development of physical stamina and gross and fine motor skills as part of the 'Healthy Me' driver within our curriculum.</p> <p>Further variety and activity to increase number and motivation of children engaged ensuring continued opportunities for physical activity throughout the day.</p>	

	<ul style="list-style-type: none"> <li> Regular resource audits to be completed by the PE subject leader.</li> <li> OPAL audit, training, playground planning and ongoing support for creative and active play opportunities.</li> </ul>	<p>Additional £750</p> <p>OPAL £4750</p> <p>Playground resources £1000</p> <p>Adventure playground resurfacing</p> <p>£5661</p>	<p>High quality resources are available for staff to assist delivery of high quality lessons / active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity.</p> <p>Children's self-esteem, confidence, team building and leadership skills is developed through the play leader responsibility.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			£1,377 - 3.8%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Federation Website page to be updated regularly focusing on PE and updated regularly</p> <p>Celebration opportunities to highlight sporting achievements to encourage all pupils to aspire to being involved in sport</p> <p>Regular staff meeting time used to share developments within PE</p> <p>To raise the profile of PE through planned curriculum events</p>	<ul style="list-style-type: none"> <li> Vice Principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum</li> <li> PE achievements to be recognised in Academy via celebration worship / social media- recognising the achievements of children inside and outside of school</li> <li> Federation Staff meeting time / CPD for the implementation of the new PE primary passport</li> <li> Regular staff meeting time allocated to maintaining high profile.</li> <li> PE lead to attend CPD sessions / network meetings – to disseminate good practice / ideas back into the academy.</li> <li> Sports Day Events / focus week</li> <li> Staff to be provide with a federation PE polo shirt</li> </ul>	<p>See KI 3</p> <p>Sports Day / week / medals £800</p> <p>PE lead network meetings £100</p> <p>Staff PE kit £75</p> <p>Staff PE kit (hoodies) £402</p>	<p><b>INTENDED IMPACT:</b></p> <p>Showcase the importance of PE and sport within the Academy to develop the 'Healthy Me' driver and to highlight this aspect to the wider community.</p> <p>Engage our parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle</p> <p>Maintain a high profile towards PE amongst staff.</p> <p>Ensure staff have up to date information in relation to PE and school sport;</p> <p>Ensure they share the Academy intent in respect of delivering high quality PE and sport.</p> <p>Children will wear the correct PE kit if their teachers delivering PE are in the correct PE kit, it will raise the importance and the profile of PE</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6081 – 17.2%
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Staff to receive appropriate/targeted CPD to improve teaching of PE lessons.</p> <p>Subject Leader undertook afPE Level 6 accredited courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<ul style="list-style-type: none"> <li> PE subject leader to devise staff audit questionnaire Surveys to assess confidence levels/areas that need more focus. CPD / Twilight sessions to be implemented in response.</li> <li> PE subject leader to undertake coaching with staff members, to promote confidence, knowledge and skills when teaching PE.</li> <li> PE deep dive online course for PE lead to support the assessment of PE across the Academy.</li> <li> PE Annual conference / Network Meetings - to ensure subject leader remains up to date with local offer, new legislation and government guidance</li> <li> PE lead to attend 1 day OAA training - to be delivered to staff during a federation staff meeting</li> </ul>	<p>PE Network meetings £100</p> <p>PE Deep Dive £75</p> <p>PE Conferences £175</p> <p>Subject Leader TLR contribution £1436</p> <p>Coaching - cover for release £4320</p> <p>CPD £150</p>	<p><b>INTENDED IMPACT:</b></p> <p>To update practice and enable greater levels of confidence and expertise within our existing teaching team members to provide improved levels of Sports Teaching-ongoing evaluation from teaching members. Teachers/TAs to be in attendance of all coach-led lessons.</p> <p>Meetings to support staff with their confidence and ensure consistency throughout the Academy.</p> <p>Children will access high quality OAA activities, which is delivered by all teachers following CPD of the PE lead.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:
		£1000 - 2%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles</li> <li>• Opportunities for an enrichment day to provide the children with new experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered.</li> <li>• All children to be offered the opportunity to attend an ASC,</li> <li>• Introduce new sports for clubs in response to children's interests.</li> <li>• Expand club links for signposting: Ensure clubs are well publicised to parents and carers</li> <li>• Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before.</li> </ul>	<p>ASC £1000</p>	<p><b>INTENDED IMPACT:</b></p> <p>To use funding to provide additional 'taster' sessions / experiences / clubs both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £1570 - 4.4%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase in number of competitions entered by every individual child</li> <li>• Children attend local clubs to continue sporting activity</li> </ul>	<ul style="list-style-type: none"> <li>• In house and trust based sports competitions should return 2021-2022 extending opportunities for collaboration and competition in order to support the development of pupils' confidence and resilience.</li> </ul>	<p>Squash competition £270</p> <p>Competitions £1000</p> <p>In house Football tournament £300</p>	<p><b>INTENDED IMPACT:</b></p> <p>Increase in confidence and skills which in turn have an impact on overall well-being of pupils as well as enhancing academic outcomes.</p> <p>Children have a sense of pride at being part of a team and understand they represent themselves, their class and their Academy.</p> <p>Children's engagement in sports competition is to contribute to the developmental outcomes for a healthy lifestyle, where children learn about physical, social and cognitive skills. Engagement in physical activity is recognised to contribute a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance. Provide the children with opportunities to experience sporting events that they can undertake in the wider community and for them to understand the purpose of PE lessons and learning new skills. Children develop knowledge and skills of specific sports, which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment.</p>